



Grade: 4K/K Yearly Plan: Language Arts & Writing

*Units of Study are used to cover the Common Core State Standards Initiative (CCSSI) for Kindergarten Language Arts:
<http://www.corestandards.org/ELA-Literacy/>

UNITS of STUDY	EXPECTED LEARNER OUTCOMES
I. Letter Recognition and Phonics	<ul style="list-style-type: none">• Students will learn to identify consonant letters by name and primary sound.• Students will learn the sounds that each letter makes and tie together letter name, keyword and sound.• Students will learn the five vowels as well as the short and long sounds associated with each vowel.
II. Printing & Writing	<ul style="list-style-type: none">• Students will learn how to print lower and upper-case letters.• Students will learn how to write words using a variety of methods (dictation, transcription, inventive spelling, etc.)• Students will keep a writing journal and draw/write about various topics.• Students will verbalize how to form each letter as it is written on the writing grid.• Students will write simple sentences that consist of three to six words.
III. Sharing Ideas	<ul style="list-style-type: none">• Students will learn how to share ideas with others and follow speaking and listening rules.• Students will learn how to ask and answer questions from teachers and peers.• Students will learn how to share opinions about a variety of topics.• Students will learn how to work in a team to share information.• Students will learn how to describe and explain objects, people, places, and events from their own lives.
IV. Fundamentals of Reading & Writing	<ul style="list-style-type: none">• Students will understand that letters form words and words form sentences.• Students will learn how to identify and use punctuation in sentences.• Students will identify the number of syllables in words.• Students will listen to and isolate individual sounds in words.
V. Reading & Literacy	<ul style="list-style-type: none">• Students will respond to stories in a variety of ways (Language to Literacy and Cloze Reading).• Students will participate in closed reading and individualized reading instruction.• Students will identify characters, plots, themes, and events from stories.• Students will identify one or more events at the beginning, middle, and end of stories.• Students will retell stories in their own words.
VI. Word Families	<ul style="list-style-type: none">• Students will learn how to identify words that share the same ending sounds.• Students will learn how to create new words by changing the beginning letter and sound in words.



Grade: 4K/K Yearly Plan: Math

*Units of Study are used to cover the Common Core State Standards Initiative (CCSSI) for Kindergarten Mathematics:

<http://www.corestandards.org/Math/>

UNITS of STUDY	EXPECTED LEARNER OUTCOMES
I. Numbers 0-5	<ul style="list-style-type: none">• Students will learn to represent, count, and write numbers 0-5 in a variety of ways.• Students will learn how to compare numbers 6-10 using “greater than”, “less than”, “more”, and “less”, “the same as”, or equal to”.• Students will learn how to order numbers 1-5 on a number line.
II. Numbers 6-10	<ul style="list-style-type: none">• Students will learn to represent, count, and write numbers 6-10 in a variety of ways.• Students will learn how to compare numbers 6-10 using “greater than”, “less than”, “more”, and “less”, “the same as”, or equal to”.• Students will learn how to order numbers 1-10 on a number line.
III. Addition & Subtraction	<ul style="list-style-type: none">• Students will understand what addition and subtraction mean.• Students will learn how to add and subtract using a variety of methods (fingers, objects, number lines, mental math, etc.).• Students will learn how to represent addition and subtraction equations using objects or drawings.
IV. Shapes (2D and 3D)	<ul style="list-style-type: none">• Students will identify and name common 2D shapes (circle, square, triangle, rectangle, etc.).• Students will identify and describe the characteristics of shapes (how many sides, corners, etc.).• Students will compare and contrast 2D shapes.• Students will sort 2D shapes using different criteria (number of sides, number of corners, etc.).• Students will identify and name common 3D shapes (sphere, cube, cone, etc.).• Students will identify and describe the characteristics of shapes (how many faces, corners, etc.).• Students will compare and contrast 3D shapes.• Students will sort 3D shapes using different criteria (number of faces, number of corners, etc.).
V. Numbers 11-20	<ul style="list-style-type: none">• Students will understand that the numbers 11-19 contain one group of ten and extra ones.• Students will learn to represent, count, and write numbers 11-20 in a variety of ways.• Students will learn how to compare numbers 11-19 using “greater than”, “less than”, “more”, and “less”, “the same as”, or equal to”.
VI. Measurement	<ul style="list-style-type: none">• Students will demonstrate basic graphing using objects or pictures.• Students will sort and organize objects or ideas in various ways (T-chart, bar graph, picture graph, etc.).



Grade: 4K/K Yearly Plan: Math

UNITS of STUDY	EXPECTED LEARNER OUTCOMES
VII. Algebra	<ul style="list-style-type: none">• Students will recognize, extend, and create basic patterns.• Students will learn how to find the missing sum, difference, or addend in addition and subtraction problems.
VIII. Counting to 100	<ul style="list-style-type: none">• Students will practice saying numbers aloud in order from 1-100.• Students will practice counting to 100 by ones and tens.• Students will practice counting forward and backwards anywhere in the number system.• Students will practice “stop and go” counting throughout the number system.



Grade: 4K/K Yearly Plan: Science

*Units of Study are used to cover the Next Generation Science Standards:
<https://www.nextgenscience.org/overview-topics>

UNITS of STUDY	EXPECTED LEARNER OUTCOMES
I. The Nature of Science	<ul style="list-style-type: none">• Students will communicate about working to ask and answer questions.• Students will provide evidence that we observe by using the senses.• Students will communicate that children can learn together as they conduct fair tests.• Students will gather information about way to record and share information about observations and tests.• Students will use tools to observe and collect data.• Students will construct an argument that using tools and following rules help children stay safe in science class.
II. Living Things	<ul style="list-style-type: none">• Students will classify nonliving things.• Students will obtain information about living things.• Students will investigate and describe patterns of what plants need.• Students will provide evidence of what animals need.• Students will analyze what they need.• Students will investigate how living things affect where they live.



Grade: 4K/K Yearly Plan: Social Studies

*Units of Study are used to cover the American Education Reaches Out Social Studies Framework:
http://www.projectaero.org/aero_standards/socialstudies/socialstudies.pdf

UNITS of STUDY	EXPECTED LEARNER OUTCOMES
I. Who We Are	<ul style="list-style-type: none">• Students will discover and understand the rules, rituals, routines, and procedures of the class and the school.• Students will communicate about themselves, their likes, favorite things, or activities to others.• Students will communicate family traditions, customs, and celebrations with others.• Students will observe and compare/contrast their families with the families of others.• Students will develop community and positive relationships with teachers and peers.
II. How We Express Ourselves	<ul style="list-style-type: none">• Students will communicate about their emotions.• Students will practice using strategies to help them manage their emotions.• Students will practice positive communication skills for problem-solving and conflict resolution.• Students will discover how emotions affect the lives of themselves and others.• Students will discover how emotion regulation is similar/different between cultures.• Students will understand that positive and negative social interactions have an impact on themselves and others.
III. How We Organize Ourselves	<ul style="list-style-type: none">• Students will identify where they live and go to school.• Students will identify and communicate about their country of origin.• Students will understand that they live and go to school in South Korea.• Students will participate in guided research about South Korea and will communicate at least three facts about the country.• Students will discover and understand the important roles of community helpers.



Grade: Grade K

Yearly Plan: Music

*Units of Study are used to cover the AERO Standards for Grade K MUSIC : <http://www.projectaero.org/AEROplus/music/index.htm#1>

UNITS of STUDY	Content/ Aims/ Outcomes
<p>I. PERFORM: Sing and play a varied repertoire of music</p>	<ul style="list-style-type: none"> • Echo a variety of short rhythmic and melodic patterns • Demonstrate a steady beat and accuracy on age appropriate rhythm patterns when singing, speaking, and playing classroom instruments • Sing and play simple songs from various cultures in tune, accurately, and expressively (by imitation) with appropriate posture • Maintain melodic and rhythmic accuracy when singing ostinati, partner songs, or simple canons in a group • Accompany simple harmonic songs on classroom instruments with appropriate dynamics • Demonstrate proper performance skills: <ul style="list-style-type: none"> - Respond to cues of a conductor (tempo, start and stop) - Use correct performance etiquette
<p>II. PERFORM: Read music from traditional and non-traditional notation</p>	<ul style="list-style-type: none"> • Read simple rhythmic and melodic patterns (e.g. using eighth, quarter, half notes, rests, and the do-pentatonic scale) • Use a system (e.g. solfege syllables, numbers, letters) to read simple pitch notation in the treble clef • Sightread simple rhythmic and melodic patterns
<p>III. PERFORM: Analyze and evaluate own performances</p>	<ul style="list-style-type: none"> • Describe and reflect on musical performances using age-appropriate criteria (e.g. clarity of words, pitch accuracy, speed, steady beat) • Describe and reflect on performance etiquette (e.g. stage behaviour)
<p>IV. PERFORM: Improvise melodies, variations, and accompaniments</p>	<ul style="list-style-type: none"> • Improvise matching “answers” to given simple rhythmic and melodic phrases



Grade: Grade K Yearly Plan 2017-2018: Music

<p>V. CREATE: Compose and arrange music using notation</p>	<ul style="list-style-type: none"> • Create and notate simple rhythmic and melodic patterns • Create simple arrangements and accompaniments of known songs using classroom instruments
<p>VI. CREATE: Analyze and evaluate own creations</p>	<ul style="list-style-type: none"> • Describe and reflect on own musical creations using age-appropriate language
<p>VII. RESPOND: Understand the historical contributions and cultural dimensions of music</p>	<ul style="list-style-type: none"> • Identify connections between music of various time periods, cultures, and composers • Sing, listen to and describe music representative of different activities and celebrations in a variety of world cultures
<p>VIII. RESPOND: Understand relationships among the arts and disciplines outside the arts</p>	<ul style="list-style-type: none"> • Identify similar themes in stories, songs and art forms • Relate musical concepts to disciplines outside of the arts (e.g. form to mathematical pattern)
<p>IX. RESPOND/ LISTEN: Analyze, evaluate, and respond to varied musical repertoire and performances</p>	<ul style="list-style-type: none"> • Identify age-appropriate music concepts (e.g. fast/slow, loud/soft, and rhythms) and forms (e.g. verse/refrain, AB, ABA) in musical selections • Classify common instruments by method of sound production • Describe and reflect on others' musical performances and repertoire using age-appropriate language and criteria • Demonstrate appropriate audience behaviour for in-school performances



Grade: Kindergarten & Grade 1 Yearly Plan Physical Education

*Units of Study are used to cover the McRel Standards for Grade Kindergarten Physical Education:
 For more info refer to: [McRel Standards](#)

UNITS of STUDY	Content/ Aims/ Outcomes
ORGANIZATION:	<p>The learner will:</p> <ul style="list-style-type: none"> • Learn class rules and regulations. • Be able to change formations. • Recognize boundaries and rules. • Listen to signals and start and stop on signal.
PLAYGROUND GAMES:	<p>The learner will:</p> <ul style="list-style-type: none"> • Develop health and fitness. • Improve skills necessary for mental and physical development. • Release mental tension accumulated during the strenuous school day. • Develop interests that contribute to a healthier and happier life. • Promote cooperation among participants. • Participate in complex dodging games while running or other designated locomotor skills.
JUMP ROPES	<p>The learner will:</p> <ul style="list-style-type: none"> • Learn jumping patterns on stationary and moving ropes. • Learn hopping movements. • Take off and land with both feet simultaneously. • Create a simple routine using basic jump-rope ^{SEP}movements.
SOCCER	<p>The learner will:</p> <ul style="list-style-type: none"> • Practice moving various objects with feet • Move a playground ball using inside and ^{SEP}outside of the foot



Grade: Kindergarten & Grade 1 Yearly Plan Physical Education

	<ul style="list-style-type: none"> • Practice kicking stationary and moving balls
VOLLEYBALL	<p>The learner will:</p> <ul style="list-style-type: none"> • Toss and catch the ball over a net in a wide overhead pass and in a circle underhand dig. • Demonstrate forearm pass • Demonstrate overhead set • Demonstrate 6-player rotation • Participate in modified volleyball game with beach ball
GYMNASTICS	<p>The learner will:</p> <ul style="list-style-type: none"> • Practice the donkey kick. • Kick up to the handstand. • Do a forward roll. • Do a backward roll. • Do a cartwheel. • Do a bridge. • Use the board for a dive forward roll. • Walk forward, sideways, and backwards on the balance beam
KICKBALL	<p>The learner will:</p> <ul style="list-style-type: none"> • Learn the rules for kickball. • Learn to run the bases for kickball.
PERSONAL AND SOCIAL DEVELOPMENT	<p>The learner will:</p> <ul style="list-style-type: none"> • Demonstrate good sportsmanship towards others during all activities in PE. • Cooperate with teacher and other students in class activities. • Demonstrate proper care and appreciation for the equipment used in the various activities. • Recognize and appreciate the efforts of others. • Understand and accept the mistakes when learning skills.



Grade: K-1 Yearly Plan 2017-2018: Visual Art

Unit of Study	KEY Content/ Aims/ Outcomes
II. Shape	<ul style="list-style-type: none"> • An introduction to different types of shapes. • Use observation to recognize shapes in everyday life
III. Craft	<ul style="list-style-type: none"> • Exploring the use of 3D objects to make art • Students will create jewellery using shapes. • Students will use the creative processes to communicate through a variety of media and technique • Communicate ideas and feelings about art
IV. Colors	<ul style="list-style-type: none"> • Students will learn the primary colors • Students will be able to recognize colors in everyday life. • Students will learn to mix colors to create new colors.
V. Collage	<ul style="list-style-type: none"> • Students will practice using different paper cut outs to create collages. • Purposefully experiment with different mediums in order to create art. • Practice communicating their thoughts and feelings regarding art.
VI. Communication	<ul style="list-style-type: none"> • Students explore the ability to speak regarding art • Students learn how to communicate with one another about their art.

*Course will include instruction on reading comprehension, writing, research, and presentation skill development as part of regular course content.

*Units of Study are used to cover the American Educators Research Out (AERO) for Kindergarten Visual Art: <http://www.projectaero.org/>